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Final Reflection (#3):

The action research has great importance for the teachers as well as for the students. It is very important for teachers to critically evaluate their teaching methods and then do their best to change and improve them. Teachers research their topics and actively engage in the classroom to make the new strategies work. After viewing everyone’s ARP’s presentations, I have learned that the most important part of our presentations is the Statement of the Problem in which we learn about some of the problems that children or teachers face every day in the school. These are the problems that teachers deal with everyday for example whether or not to give incentives, reading in the morning or afternoon, teaching science with discovery or direct instructions method.

The action research is very important for students since they are the active learners in the classroom. They are affected by the teaching methods that teachers adapt after doing the research. They get benefited from the action research as the teachers conduct the research she is able to identify the strengths and weaknesses in various methods employed to teach the children. Teachers who conduct action research carefully test the hypothesis and then they can identify the best principles to adapt in improving the quality of education offered to the students. The action researchers are also able to conduct investigation and got information which will strengthen the bond among the children, teachers, parents, and community. This bond will help to ensure that the child is given the best quality education that will make him/her an asset to the society.

The action research ties into the Mission Statement of the School of Education very nicely as it deals with the ideals of social justice, collaboration, critical self-evaluation, and diversity. Teachers begin the action research projects just to look into issues that deal with social justice in their classrooms or school. This project also gives us an opportunity to work with racially, ethnically, and linguistically diverse population of the public schools of NYC. Teachers are able to apply their knowledge of diversity in NYC as they conduct research. Through this experience in public schools, we will develop an understanding about the diverse population of New York City which will further help us with our teaching.

Moreover, action researchers critically view the challenges that they face every day and then begin with their Statement of the Problem. This research gives teachers a chance to critically self-evaluate their teaching practices. By conducting this action research project, teachers and researchers are able to collaborate with other teachers and practitioners so they can adapt new teaching practices that would help them to eliminate social injustices in their school. They also try to find methods that would help them to create a learning environment for children that support the multicultural background of the school population of NYC.